

Unit 4/Week 4

Title: The Midnight Ride of Paul Revere

Suggested Time: 5 days (45 minutes per day)

Common Core ELA Standards: RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.7, RL.5.10; RF.5.3, RF.5.4; W.5.1, W.5.2, W.5.4; SL.5.1; L.5.1, L.5.2, L.5.4

Teacher Instructions

Refer to the Introduction for further details.

Before Teaching

1. Read the Big Ideas and Key Understandings and the Synopsis. Please do **not** read this to the students. This is a description for teachers, about the big ideas and key understanding that students should take away **after** completing this task.

Big Ideas and Key Understandings

Knowing the importance of sacrificing and taking risks for freedom, a determined person can accomplish great things.

Synopsis

Revolutionary War hero Paul Revere warned the colonist of an advancing attack by the British army. Revere rode his horse through the night warning every village and town.

The colonists, prepared by Revere's warning, defeated the British forces.

2. Read entire main selection text, keeping in mind the Big Ideas and Key Understandings.
3. Re-read the main selection text while noting the stopping points for the Text Dependent Questions and teaching Vocabulary.

During Teaching

1. Students read the entire main selection text independently.
2. Teacher reads the main selection text aloud with students following along. (Depending on how complex the text is and the amount of support needed by students, the teacher may choose to reverse the order of steps 1 and 2.)

- Students and teacher re-read the text while stopping to respond to and discuss the questions and returning to the text. A variety of methods can be used to structure the reading and discussion (i.e.: whole class discussion, think-pair-share, independent written response, group work, etc.)

Text Dependent Questions

| Text Dependent Questions | Answers |
|---|--|
| What is the poem's setting? Which phrase from the poem is a clue that the setting is the Revolutionary War? | The events take place on the night of April 19, 1775. "Chasing the red coats down the lane." or the British man-of war lurking in the dark |
| According to the poem, why did Paul Revere ask his friend to hang a lantern in the belfry arch of the Old Church? What are they preparing for? | The lantern would be used to give signals to the British march by land or by sea. They are preparing for the attack of the British. |
| In the second stanza it states, "One by land, and two, if by sea;" what is he talking about? | One lantern means the British is coming by land and two means they are coming by sea. |
| Why does the poet say that Paul Revere is waiting on the opposite side of the shore? | He is ready to spread the alarm to every Minuteman on the farm to arm themselves to prepare for a fight. |
| Reread stanza 3. Why did Paul Revere row quietly across the water? | Paul Revere did not want to be heard. Because he was in danger of being caught or killed and if he was caught the villagers and farmers would have been notified. |
| In the stanza it reads, "A glimmer, and then a gleam of light!" Using context clues, what does glimmer mean? Reread stanzas 3, 5, and 6. What language does the author use to make these stanzas suspenseful? | Glimmer means a faint, unsteady light. The language varies from personification, rhyme, and alliteration. |
| The poem states, "A moment only he feels the spell, of the place and hour, the secret dread, Of the lonely belfry and the dead." What does he mean by the secret dread, of the lonely belfry and the dead? | (Students should point to specific details from the poem.) He may have most likely thought, what will happen if many men will die when the British march. His thoughts were bent on a shadowy something. |

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|--|--|
| <p>The poet writes about a spark from the horse's hooves. He says the spark "kindled the land into flames with its heat," what is the author referring to?</p> | <p>The poet is most likely referring to the growth of the colonies for freedom. Without the colonists being successful in this battle, the British may have won the rebellion and the war may have been over. Because they fought and were successful, they encouraged the rebellion and continue the fight.</p> |
| <p>In the stanza it states, "The fate of a nation was riding that night; and the spark struck out by that steed, in his flight, kindled the land into flame with its heat." Using your context clues, what does fate mean? Using the text, describe Paul Revere's ride to warn the people.</p> | <p>What will become (or happen to) of Middlesex farms. Answers may vary.. "He has left the village and the steep, and beneath him, tranquil and broad, the ocean tides; And under the edge, Now soft on the sand, now loud on the tramp of his steed as he rides"; "It was one o'clock, when he galloped into Lexington"; "It was the village clock, when he came to the bridge in the night."</p> |
| <p>What clues does the author give you about how much time has passed during the ride?</p> | <p>So through the night rode Paul Revere, and with his night went his cry of alarm to every Middlesex town. (Paraphrased) It lasts through the night, until the dawn spread his message through every village in the land.</p> |
| <p>In the last stanza it states, "The people will waken and listen to hear the hurrying hoof-beats of that steed, and the midnight message of Paul Revere." Why did the author end the story like this?</p> | <p>The author lets you know that Paul Revere successfully delivered the message to the colonists so they can prepare for the British soldiers.</p> |

Vocabulary

| | KEY WORDS ESSENTIAL TO UNDERSTANDING | WORDS WORTH KNOWING General teaching suggestions are provided |
|---|--|--|
| <p>TEACHER PROVIDES DEFINITION not enough contextual clues provided in the text</p> | <p>British Soldiers Revolutionary War Old North Church</p> | <p>Tranquil Weathercock Musket-ball Bleating</p> |
| <p>STUDENTS FIGURE OUT THE MEANING sufficient context clues are provided in the text</p> | <p>Glimmer Fate</p> | <p>Magnified Somber Lingers Steed Fearless</p> |

Culminating Task

- Paul Revere was a rebel who was determined to save the colonists' lives. Using the details from the poem, describe the risks Paul Revere took to protect the colonists from the attack by the British army. If Paul Revere was not determined to save the colonists by taking risks for freedom, what would it be like today?*

Answer: Paul Revere and his friend made a plan to alarm the colonist that the British were coming. As his friend checked on the British, he noticed that they began to march. He climbed the tower as Paul awaited across the Charlestown shore for a signal if they were coming by land or sea. Two lanterns hung let Paul know the British were coming by sea. Paul alarmed all of the Middlesex villages and farms yelling a message that the British are coming. At the end, Paul's message was heard by the colonists and they prepared for the attack that defeated the British Army. This event reminds me that we would not have the freedoms we enjoy today if this historic event had not taken place.

Additional Tasks

- Assign students to write a journal entry summarizing the facts of where did Paul Revere go first, next, and last. Instruct to omit unnecessary details. Use text structure and sequence of events to help.

Answers may vary...Paul Revere's ride took place on April 18,1775. His friend wanders around town, checking on the British. He hears the British beginning to march and then climbs the tower. Signal lights were hung in the Old Church. Paul Revere waited on the Charlestown shore for the signal. Two lights were the signal that the British were coming by sea. Paul Revere rode effortlessly all night throughout each village warning the colonists to prepare for the attack of the British army.

- Re-read and then compare the first and last stanza of the poem.

Answer: In the beginning, the poem starts saying, "Listen my children, and you shall hear the midnight ride of Paul Revere" and it ends saying, " In the darkest hour of darkness and peril and need, the people will waken and listen to hear the hurrying hoof-beats of that steed, and the midnight message of Paul Revere." Comparing these stanzas, the author provides specific details from the start his journey to alert the people that they are about to be evaded by the British and to accomplish the goal of alerting the people of the villages to seek safety.

- Assign various stanzas to students. The students will re-read and rehearse their lines and perform a dramatic reading in front of an audience of peers.

Note to Teacher

- Discuss the Revolutionary War during and after reading (when needed) addressing how high the stakes were for Paul Revere and the colonists.

Name _____ Date _____

“The Midnight Ride of Paul Revere”

1. What is the poem's setting? Which phrase from the poem is a clue that the setting is the Revolutionary War?
2. According to the poem, why did Paul Revere ask his friend to hang a lantern in the belfry arch of the Old Church? What are they preparing for?
3. In the second stanza it states, "One by land, and two, if by sea;" what is he talking about?
4. Why does the poet say that Paul Revere is waiting on the opposite side of the shore?
5. Reread stanza 3. Why did Paul Revere row quietly across the water?

6. In the stanza it reads, "A glimmer, and then a gleam of light!" Using context clues, what does glimmer mean? Reread stanzas 3, 5, and 6. What language does the author use to make these stanzas suspenseful?

7. The poem states, "A moment only he feels the spell, of the place and hour, the secret dread, Of the lonely belfry and the dead." What does he mean by the secret dread, of the lonely belfry and the dead?

8. The poet writes about a spark from the horse's hooves. He says the spark "kindled the land into flames with its heat," what is the author referring to?

9. In the stanza it states, "The fate of a nation was riding that night; and the spark struck out by that steed, in his flight, kindled the land into flame with its heat." Using your context clues, what does fate mean? Using the text, describe Paul Revere's ride to warn the people.

10. What clues does the author give you about how much time has passed during the ride?

11. In the last stanza it states, "The people will waken and listen to hear the hurrying hoof-beats of that steed, and the midnight message of Paul Revere." Why did the author end the story like this?